**Pupil Referral Unit (PRU) Funding Model – Consultation Response Form  
30th November 2018 – 25th January 2019**  
  
**About this Consultation**  
We recommend that you read the ‘PRU Funding Model Consultation Document’ before filling in this questionnaire. This consultation outlines proposed changes to the funding model for Pupil Referral Units (PRUs) and Alternative Provision (AP) in Kent. The current the current funding model and how this breaks down into two different stages:

1. The first stage involves allocating the total AP budget between districts
2. The second stage involves the allocation within each district, depending on the agreed model of operation.

Please submit your completed Consultation Response Form to [apconsultation@kent.gov.uk](mailto:apconsultation@kent.gov.uk) by 25th January 2019.

**Section 1: About You**

Are you responding as…?  
Select the option from the list below that most closely represents how you will be responding to this consultation (please mark with an ‘x’).

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|  | An Individual |
|  | A Headteacher of a Kent Maintained School |
|  | A Headteacher of an Academy |
|  | A Headteacher of a Free School |
|  | A Headteacher of a Special School |
|  | A Headteacher of a Pupil Referral Unit/Alternative Provision |
|  | A Chair of a Management Committee |
|  | On behalf of a school Governing Body |
|  | As a member of KCC staff |
|  | A KCC Member/Councillor |
|  | On behalf of a Parish/Town/Borough/District Council in an official capacity |
|  | A representative of a local community group |
|  | On behalf of a charity, voluntary or community sector organisation (VCS) |
|  | Would prefer to remain anonymous |
|  | Other |

If Other, please specify:

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**Section 2: Allocation to Districts**  
  
The first stage currently allocates a fixed annual budget through the application of a formula which utilises the same objective data already used to calculate individual secondary school budgets. This provides a total sum per school and these individual school sums are aggregated to form the district total. The detail of the 2018-19 allocations can be found on the Kelsi website, by following the link below: <https://www.kelsi.org.uk/__data/assets/pdf_file/0011/78977/Appendix-2-2018-19-School-allocations-summarised-in-App-1.pdf>

1. **To what extent do you agree or disagree with our proposal to continue to calculate the district allocation using the existing formula as:**

* **it already has a clear and accepted evidence base**
* **it is based on objective data**
* **it provides an allocation per district, which can then be delegated and/or devolved depending upon the choice of individual district management committees**
* **it works on a fixed budget, funded from the High Needs Block**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal to move to using Published Admission Number (PAN), rather than the previous October census numbers, as this will provide higher allocations to those schools who are traditionally operating under capacity and are, therefore, likely to take a disproportionately higher share of our most challenging children.**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal to reallocate the selective school proportion across the non-selective school cohort within each district, once the financial envelope for the districts is calculated, on a pro-rata basis.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal to develop a system whereby the Local Authority contributes to the local collaboration by serving as the Chair of the In Year Fair Access Panel and by providing administrative support for these panels, to ensure data collected is consistent across the county.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal to challenge schools which opts out of collaboration or deviates from the terms which agree the sums going to each school or does not engage with the In Year Fair Access processes, through the imposition of a financial penalty.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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**Section 3: Allocations within Districts**

Each district has decided, locally, whether it is appropriate to have a formal PRU, operating under a delegated funding model, or to manage without a PRU, through a devolved funding model. A formal PRU is defined as one who has a DfE number.

Based on this understanding, we believe there is a need for two (and only two) different funding options within this stage; i. Devolved Funding Model and; ii. Delegated Funding Model.  
  
**i. Devolved Funding Model**

1. **To what extent do you agree or disagree with our proposal that funding is devolved to the local Headteachers, under a contract with the Local Authority.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that the Local Authority would include criteria in the contract which reduces ‘in year’ or ‘future years’ allocations for those schools and academies that take the money but fail to operate in a way that is inclusive.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that the Local Authority would seek redress and impose a financial penalty where a school’s performance or engagement in the following was below published expectations (further details for each can be found in the PRU Funding Model Consultation Document):**
2. **Permanent Exclusions**
3. **Fixed Term Exclusions**
4. **Elective Home Education and Children Missing Education**
5. **In Year Fair Access**
6. **Acting Outside of the Admissions Code**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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**ii. Delegated Funding Model**

1. **To what extent do you agree or disagree with our proposal for to move to a model whereby, for districts with delegated arrangements where they have a physical PRU, only a proportion of the district allocation is delegated to the PRU (under Place Plus methodology), and the remaining balance of the district allocation is devolved to schools, operating in the same way as set out in Option 1: Devolved Funding Model in the PRU Funding Model Consultation Document.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal for Management Committees to introduce a fair representative voting system to determine financial arrangements and funding passed to schools.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that, in any new model, the Local Authority will ensure that it has a presence on all Management Committees.**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that the number of commissioned places at PRUs within each district will reflect the funding formula methodology (which includes a recognition for deprivation) and will, therefore, vary, based on need but total 0.42% for the County.**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that the same incentives for schools within the devolved arrangements to engage with the support mechanisms available to them are applied as with the delegated model.**

**Please mark your selection with an ‘x’.**

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| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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1. **To what extent do you agree or disagree with our proposal that any penalty, in line with proposal 13 (above), would apply to the school through their devolved proportion of the funding.**

**Please mark your selection with an ‘x’.**

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| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know |
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**Please add any comments in the box below.**

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**Section 4: Equalities Impact Assessment**

We have completed an initial Equality Impact Assessment (EqIA) on these proposals for the PRU Funding Model. An EqIA is a tool to assess the impact any service change, policy or strategy would have on age, gender, gender identity, disability, race, religion or belief, sexual orientation, pregnancy or maternity, marriage and civil partnership and Carer’s responsibilities.

1. **If you have any comments about the Equality Impact Assessments, please provide them here.**

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**Section 5: Final Comments**

1. **If you have any other comments to make about these proposals for the PRU Funding Model, please provide them here.**

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