**Headline Attendance Data November 2018**

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| **Term 1** | | | |
| **Factor Affecting Attendance** | **Number affected** | **Number Disaggregation/Adaption** | **Detail** |
| **Adapted programmes during Term 1 agreed as part of their Pastoral Support Plan – New students only (Sept 18 + Intake)** | 12 | 9 | Attendance for these pupils has been calculated based upon the programme of intervention which was agreed with their feeder school |
| **Education Health Care Plans** | 5 | 2 | Disaggregation from whole school Attendance for the 2 students who have identified specialist provision agreed on their final EHCP. Awaiting appropriate placement |
| **Health Needs** | 5 | 4 | Disaggregation from whole school attendance for 4 students who have been identified with medical conditions which are preventing them from accessing the NWKAPS and are awaiting places with KHNES |
| **Group** |  | | |
| **Year 8** | **70 %** | | |
| **Year 9** | **89 %** | | |
| **Year 10** | **71 %** | | |
| **Year 11** | **76 %** | | |
| **Whole School** | **79 %** | | |

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| **Priority** | **Action** |
| 1 | Continue regular reviews – Increase Pastoral Support Plan for new students currently receiving adapted programmes of intervention/education |
| 2 | Continue to provide support for students with EHCP & identified medical conditions preventing them from accessing appropriate education at NWKAPS whilst awaiting appropriate placements |
| 3 | Continue with Pastoral Team attendance support plans including regular home visits & collaborative working with LA IAA to improve attendance for Long Stay students (Year 10 & 11) |
| 4 | Continue with Pastoral Team attendance support plans including regular home visits & collaborative working with LA IAA to improve attendance for short stay students as part of their personal intervention & return to school plans. (Year 8 – 9) |