

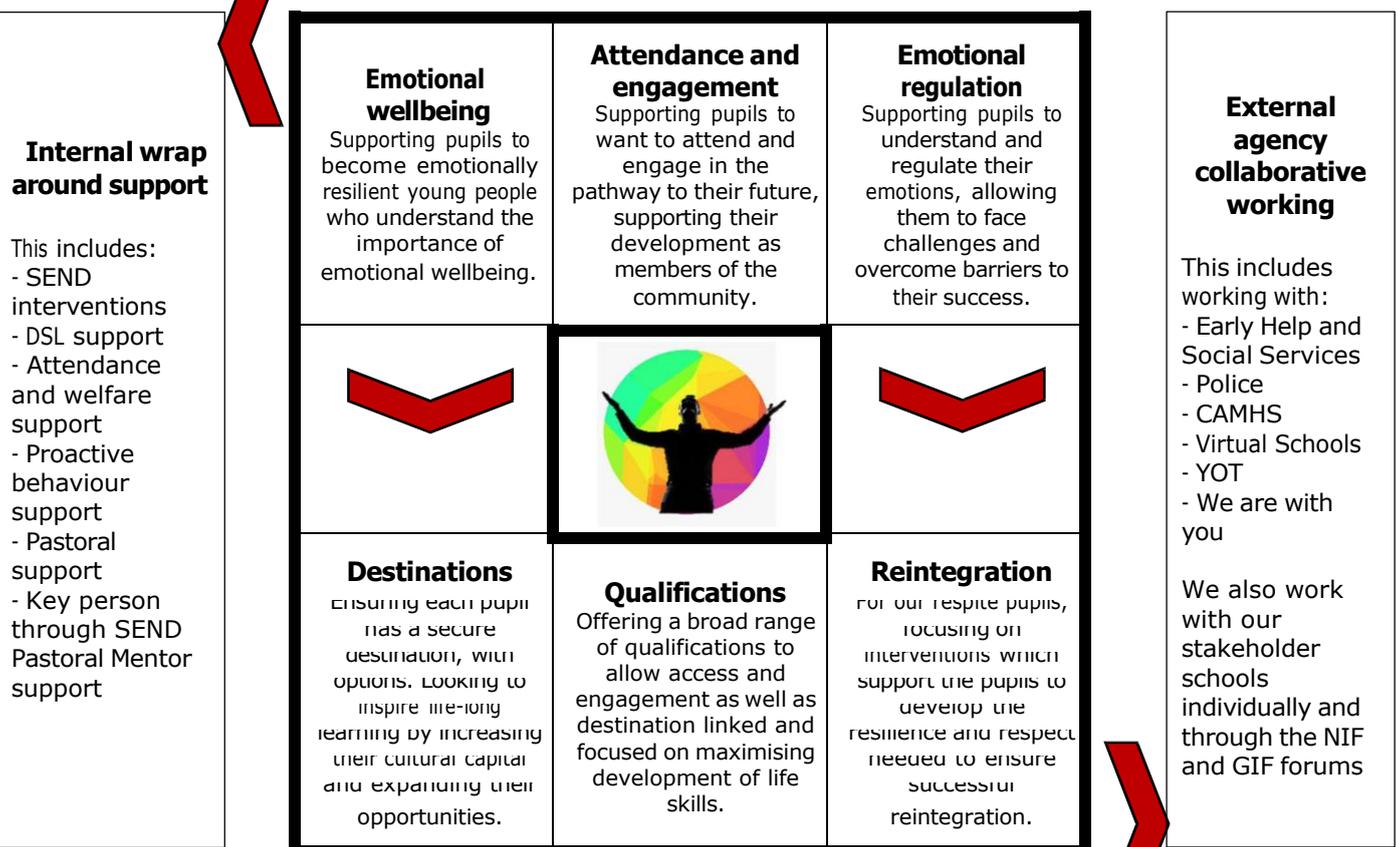
Pupils as people: Our priority

This overview shows how other policies and practices come together in a joined up approach and as such should be read alongside other documents such as the Mental Health Flow Chart, Safeguarding Policy and SEND Policy. It provides an overview of our strategy to keep the pupils as people the priority of the provision

We continue to develop and extend our provision ensuring that the pupils' emotional wellbeing, emotional regulation, attendance and engagement stay at the heart of all we do. To allow us to join up all the work each part of the team undertakes we are launching our 'Team around the Child' and to further extend the links to other supportive services we are developing the 'Team around the School'

Team around the Child

The aim of the Team around the Child collaborative working group is to ensure that the challenges that an individual pupil faces are fully understood and the necessary support is well coordinated, timely and prioritised in the appropriate manner. This draws the excellent working practices in different departments across the school together to create a joined up, considered plan for support for our most vulnerable pupils. The Team around the Child consists of members across SEND, safeguarding and welfare support, positive behaviour leads and the pastoral team. The work undertaken is fed back to the whole staff team to ensure all are aware of the needs of the pupils. The Team around the Child collaborative working group meet once a week and consider high priority cases, making sure no pupil who needs support falls through the net. The Team around the Child collaborative working group will initially utilise the support available internally but also may draw upon external agencies or refer a pupil to be considered by the Team around the School collaborative working group.



Team around the school

The aim of the Team around the School collaborative working group is to ensure that all agencies have a fully understanding of the challenges that are faced by individual pupils, meaning that they are able to consider how they are able to work collaboratively to support what is being provided internally and maintain the pupil's safety outside of school. It is a key information sharing point for agencies to link together knowledge about the challenges for individual pupils and ensure that we, as a school, understand the contextual elements to these. The Team around the School collaborative working group consists of members from many of the agencies noted above and we are keen to include further agencies. The group meets twice a term and the planning process is led by a DSL.